



May-June 2017

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[OCSB](#)

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[St. Martin de Porres](#)  
613-828-6720

[St. John the Apostle](#)  
613-829-1760

## PRINCIPAL'S MESSAGE

Years ago, I attended an educational conference where Rex Murphy was the keynote speaker. Rex is famous for his ability to mix downhome Newfoundland wisdom with eight syllable words on his iconic Cross Canada Check-up show. It was a long time ago so I can only paraphrase his words. He opined that when we reduce education to a bank of knowledge or the acquisition of skills, we will have truly lost our way. I thought that was brilliant. While we are clearly mandated to provide a cutting-edge education that prepares students for work, apprenticeships, college or university, education is meant to be so much more than that. I have been so proud to lead this school over the last 5 years (9 in total counting an earlier V.P. appointment). Our staff has fulfilled the formal mandate but at the forefront of every decision has been and will continue to be the development of the whole person. When our teachers offer extracurriculars in the arts, sciences, athletics or academics, they do so in order for the students to grow as people. When they counsel students or help them develop skills of self-reflection and self-regulation, they prepare them with a resilience that will carry their students into whatever challenge they may face. And, when we pray and consider our faith we become a community that is much greater than the individual.

Your sons and daughters are well served here at St. Paul. They are loved and cared for as if they were our own children. I will miss this community deeply but I will carry the tenets for which our community believes with me on my future journeys.

Best of luck in the future. May God bless your journeys.

**Geoff Edwards**

**Principal**

## IMPORTANT DATES

Aug 7 - Civic Holiday  
Aug 31 - New Student BBQ  
Sept 4 - Labour Day  
Sept 5 - First Day of School  
Sept 12 - Student Photos

## PAH on Social Media

Parents and students are encouraged to keep up to date about upcoming graduation information/events/deadlines:

**Remind:** To receive messages via text, text **@stpgr** to 613-702-7747. Or to receive messages via email, send an email to [stpgr@mail.remind.com](mailto:stpgr@mail.remind.com)

### Grad Website:

[tinyurl.com/stpaulgrad](http://tinyurl.com/stpaulgrad)

**Grad Twitter Feed:** [@stpaulgrad](https://twitter.com/stpaulgrad)

*Please note:* There are also links to the Grad Website and Twitter Feed on the STP Website ([pah.ocsb.ca](http://pah.ocsb.ca))

**Email:** [Paul.High@ocsb.ca](mailto:Paul.High@ocsb.ca)

**Website:** [pah.ocsb.ca](http://pah.ocsb.ca)

**Twitter:** [StPaulCHS](https://twitter.com/StPaulCHS)

**STP Athletics:**

[STPaulCHSsports](https://twitter.com/STPaulCHSsports)

## TRANSPORTATION INFORMATION FROM THE OTTAWA STUDENT TRANSPORTATION AUTHORITY (OSTA)

### Transportation Information During the Summer Months

Please note that the Ottawa Student Transportation Authority will be open during the summer months from 8:00am to 4:30pm, Monday to Friday. OCSB parents should be advised to call the school board's Summer Registration Centre 613-224-3171 for changes to home and/or caregiver address.

### Transportation Information During the Fall

Parents should be advising schools directly of any changes to student home address. Parents are reminded that OSTA will require a minimum of three business days to implement a change to transportation services, longer for transportation to two homes in a joint custody situation.

Parents are encouraged to go to the online Parent Portal [www.ostabusplanner.ottawaschoolbus.ca](http://www.ostabusplanner.ottawaschoolbus.ca) to find out more information on their child's transportation status.

### 2017-18 Student Transportation Information

Route information will be available to parents as of August 20, 2017 via the online Parent Portal, found at [www.ottawaschoolbus.ca](http://www.ottawaschoolbus.ca).

Student Transportation Information can also be found using the "Stop Finder" located on the main page of OSTA's website, which will link to the "BusPlanner - Parent Portal". Parents must enter the student's last name, birthdate, school and grade in order to access route and stop information.

### Students with Special Needs – Requests for Accessible Transportation

Each student requiring special accommodation for transportation, based on a physical, cognitive or emotional disability, should have a "Request for Accessible Transportation" form completed by their parents, signed by the Principal and forwarded to the Special Education and Student Services Department.

Any requests for short- or long-term accommodation for medical conditions also require the "Request for Accessible Transportation" form signed by the parents and the principal, and then forwarded to the Superintendent of Special Education and Student Services for approval. A medical note or certificate indicating what needs are being accommodated is required.

### Transportation for Students in a Joint Custody Arrangement and Having Two Homes

OSTA has developed a new policy and procedure to deliver transportation services to students in a joint custody arrangement and having two homes. An application process and other requirements need to be met for parents to receive this service, and the homes or daycares in question must meet all other eligibility requirements. New applications will be reviewed after September 15, and prior to October 1.

More information can be found on our website:

<http://www.ottawaschoolbus.ca/policies-procedures/variable-transportation-for-students-in-a-joint-custody-arrangement-and-having-two-homes-copy/>

### Applications for Seat Availability

Students who had been approved to access service under the Seat Availability provision for 2016/17 will need to re-apply for service for the 2017-18 school year. The "Application for Access to Empty Seats on School Bus Vehicles" form is

available on the OSTA website at <http://www.ottawaschoolbus.ca/policies/empty-seat-provision> and should be sent to OSTA directly.

All applications will be reviewed and seats assigned after October 1.

## **STUDENT SERVICES**

### **New Student BBQ**

All new students are welcome to the New Student BBQ on Thursday, August 31st from 11:30am to 1:00pm. There will be tours, activities and a BBQ! This activity is open to new students in all grades. Parents can drop off their students and pick them up at the prescribed times.

### **Summer School Information**

Ottawa Catholic School Board Summer School, for both the Ottawa Catholic School Board and the Ottawa Carleton District School Board, will start on July 5th at 8:30am in-class courses. Online courses will start on July 5th for the Catholic Board and July 4th for the Public Board. If your child has registered for summer school, they are to show up to the correct location on the first day. Students will not receive a call confirming enrolment in the course.

### **Community Service**

Grade 8 students are able to start accumulating community service hours during the summer before they enter grade 9. This acknowledges the enthusiasm of some students, with the support from their parents, to be involved in their community prior to entering secondary school. Research shows that early involvement in community service helps students build a spirit of civic responsibility which can then be expanded as they move through secondary school.

Check our Board's website for more information on community involvement, a list of sample eligible activities and necessary documentation for students of Sacred Heart High School. Go to <http://www.ocsb.ca/hs-programs/students/community-involvement>

### **The First Day of School**

Students are to arrive at school 5 minutes before the warning bell (7:50am), in order to determine their homeroom number, and locate their classroom. Students are to be in class by 8:00am.

To locate their homeroom number:

- High School Students are to consult the lists posted in the Foyer on the first floor.
- Grade 8 consult lists on the display case on the second floor
- Grade 7 students will be greeted by Peer Helpers as they get off the bus. They will be led to the Auditorium where they will meet their homeroom teacher.

Teachers will distribute timetables, locker numbers, and other important information, in homeroom.

### **Course add/change policy**

Student timetables will not be available until the first day of school, in homeroom. On the first day of school, priority will be given to students with incomplete timetables for semester one OR two. These students should come to the Guidance Office during the blank period on their timetable, or at lunch, not during a class. Students who do not have the correct pre-requisite for a class will be sent to the Guidance Office during that class. Students are encouraged to make timetable corrections or changes at the beginning of the school year, in order to avoid disappointment. The last day to change a course for semester one is September

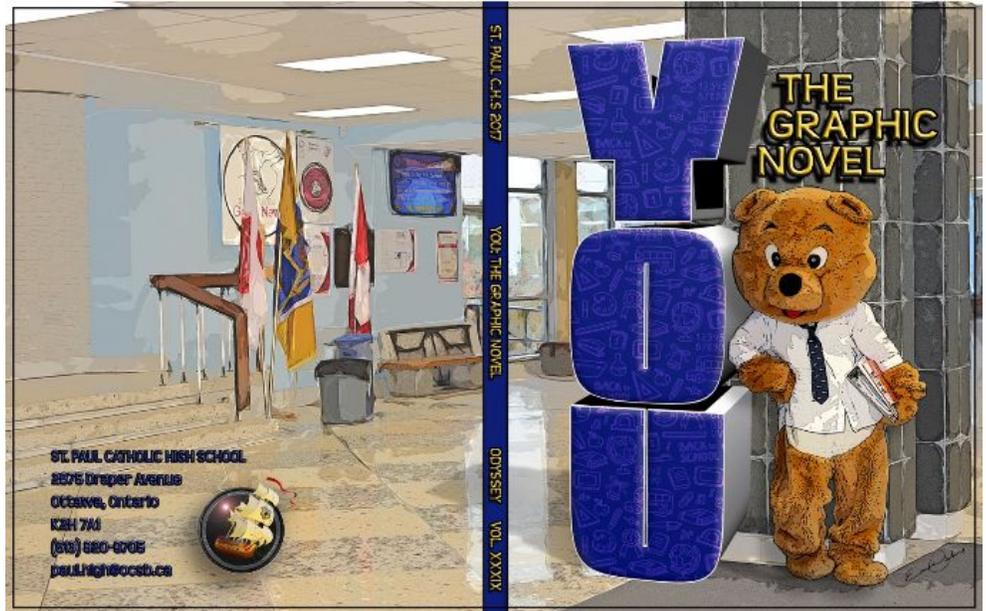
18th .

Students should not ask teachers if they can join their class. In fairness to all, we cannot have students bypass this process.

No changes in electives for grades 9 and 10 will be considered.

If you require additional information regarding these or any other topics, please do not hesitate to contact the Guidance Office. Have a great summer!

### AMERICAN SCHOLASTIC AWARD 2016-2017



### St. Paul High School Odyssey Yearbook 2016-2017

A high school yearbook tells the story of the students and their adventures. Seeing as the yearbook is comprised mostly of pictures, we thought this unique tale was best told in the form of a graphic novel. Initially, the St. Paul Odyssey Yearbook staff was eager to do a comic book theme, but after analyzing some samples, graphic novel was chosen as the theme instead. Comic books have a particular texture and structure of which a yearbook would be a poor imitation-- however, graphic novels, printed on glossy paper with no defined art style, suit our book and our school year. Overall, this yearbook seeks to tell the story of each involved student, and his or her growth as a character.

Our title, "YOU: The Graphic Novel" draws inspiration from other graphic novels that are adaptations of an original text and use "the graphic novel" to qualify their content. As well, this year's title puts the focus directly on the student, where it should be. Were there no students at our school, there would be no one and nothing to highlight in the yearbook. Throughout the book, we offer each section (Academic, Student, Staff, Graduates, Clubs and Events, and Sports) as a new chapter of the student body's life at our school. Like characters, students may appear in some or all of the chapters of a graphic novel, performing their own unique role and becoming their own people.

The graphic novel theme we chose is incorporated throughout the book. The endsheets, front and back, are a space for the students' own creativity: a place for them to examine what they want out of the book. They are set up like panels in a

graphic novel, only lacking the actual images and instead waiting to be filled by students. As well, rather than the traditional captions put to the side of the images, we overlay them on the pictures, in the same way narration boxes are done in graphic novels. This helped us to incorporate our theme despite needing to follow certain yearbook procedures and Adobe InDesign's limitations. The articles are also put in boxes, coloured a solid colour. We chose to use only solid colours for this year's backgrounds as the focus was meant to be on the vibrant student-taken images that form the book's story.

The cover, division pages, endsheets, and backs of the endsheets (containing the index and Aurasma App instructions) were put together by students using a combination of Adobe InDesign CS6 and Photoshop Elements 8. All images in the book with the exception of the "Year In Review" page, were taken by students or staff of the school.

### **St. Paul High School Yearbook Cover 2016-2017**

The St. Paul Yearbook cover is a student photograph of the school lobby digitally combined to have our school mascot, the Golden Bear, leaning on the text of the title. The lobby was chosen as a recognizable location in our school, and the bear, who is holding books, takes the place of any given student at our school, here and throughout the book. Photoshop effects were used on the back- and foreground to have them resemble more closely a drawn image, rather than photographs, as fitting with our graphic novel theme. The focus of the cover is of course the text that reads "YOU", because the yearbook is addressing each individual student and his or her importance as a member of the St. Paul community.

### **St. Paul High School Yearbook Division Pages 2016-2017**

Our St. Paul Yearbook is divided into six sections that strive to give a comprehensive and organized perspective on the school year. These divisions (Academics, Students, Staff, Graduates, Clubs and Events, and Sports) are each introduced by a double page spread that, this year, displays some highlights of the section as well as our school mascot in various scenarios. The St. Paul Golden Bear on every division page seeks to demonstrate the average day for someone at our school, and helps to unify the pages as a collection of chapters in the same graphic novel. Throughout the book, he plays the role of the academic, the participant, the athlete, just as many St. Paul students do.

We chose to use double-page divisions this year because we thought they made the distinction between sections more clear for the reader. On the left side of each division page, panels show examples of the type of image one might expect to see in the section. The text underneath was chosen based on relevance to the section and its takeaway message, and gives a brief description of the section's topic's importance. Opposite these panels is a page emulating the cover of a graphic novel. In the same way an entire story arc might not be covered in just one book, our yearbook is separated into titled chapters with introductions. Like perhaps a magazine, a small index is offered with some highlights of the section and the page numbers. In the middle of the bottom of the page, our St. Paul Odyssey yearbook logo acts as a marker for continuity through the book.

The academic division was new this year. Our yearbook staff chose to include it because we wanted to give a real impression of life at our school. Student life is far from just extracurriculars, trips, and sports, after all: A huge amount of it is the classes a student takes. Our academic division covers all the departments here at St. Paul as well as different grade levels at work. We strove to highlight key aspects of the featured courses, showcasing not only student works and achievements, but special events such as grade-wide presentations. It was an effort in communication with the staff.

The graduates division includes many links to our theme. The speech bubbles

containing grad quotes are reminiscent of how dialogue is often traded in graphic novels. The full names written below the grad images are similar to how character introduction pages are done partway through a series of graphic novels-- a headshot, with a name and a description. Finally, the backgrounds are alternating between St. Paul's two school colours: blue and gold. This reminds the students of their place, now and always, as a golden bear.

### **St. Paul High School Yearbook Noteworthy Aspects 2016-2017**

The St. Paul Odyssey yearbook this year had several unique additions, including but not limited to student artwork, In Memoriam pages, and the Aurasma video app. In the spirit of a true graphic novel, the image replacing missing student photos was a bear drawn by a student at our school. While most of the book is indeed photographs, this spark of authenticity helped to incorporate traditional art, more similar to our theme, in the student section. As well, the yearbook this year included two "In Memoriam" pages, which noted a staff member and two students' deaths. These pages were unexpected additions halfway through the yearbook year, but are placed appropriately after the Faith Life page and in the student section.

The St. Paul yearbook once again used the Aurasma app to give a more all-encompassing, modern view of high school life. Instructions are included on the inside of the back endsheet: one simply hovers a phone with the app over an image with the Aurasma logo, and a video will appear documenting the content of that page. The yearbook staff had a small crew who focused only on the video aspect, shooting and editing these short videos to include as many students as possible and the most creatively interesting shots. This addition brings our modern graphic novel-themed yearbook to the forefront of current technology.

By Pascale Nevins

### **FIELD TRIP TO CAMP FORTUNE AERIAL PARK**

On June 2nd, 40 students made their way to Camp Fortune to enjoy a day outside, ziplining through the trees. The day was full of hard work, bravery and tons of fun. The aerial park features various obstacles and ziplines that test your courage and strength. In my perspective, this field trip was very appropriate for the gym classes since it acquires teamwork and participation. I think this field trip helped to build the student's confidence in what they can do when they really try.



Also there were a few students that had a fear of heights and used this trip to overcome it. St Paul should encourage more outdoor field trips because it's good for students to get out of the classroom and be outside with nature and to try something new and intense

# Summer Bag of Books

Do you love to read?

Come to the library and choose up to 10 books.

We will sign them out to you, and  
you can pick them up on your last day here.

The books will be due the first week back at school in September.



## « NOUVELLES » FROM THE H.S. FRENCH DEPARTMENT

### **D.E.L.F. certification (Diplôme d'études en langue française)**

Congratulations to the following Gr. 12 French Immersion students on receiving their D.E.L.F. certification : Melissa Chihuri, Loïc Darboux, Erin Lynn, Robin McKim, Pascale Nevins, Jimmy Vo and Juliana Zuccala. The D.E.L.F. certificate that each student received is internationally recognized and valid for life! Félicitations les élèves!

### Learning about French Immersion Studies at UOttawa

On June 1st, Mme Sinclair's Gr. 11 French Immersion class traveled to the University of Ottawa where they met with representatives from the French Immersion Studies program to find out more about it. They were given a tour of the campus including some of the newer facilities. Students visited a residence and peeked into some classrooms and laboratories. They even got a bird's eye view of our beautiful city from the top floor of the Social Sciences building (see below)!



Photo: Kaitlin Golab

The students then attended an informative and interactive session on French Immersion Studies at UOttawa before heading to the cafeteria for lunch! In the afternoon, we were accompanied by one of the facilitators to the Byward Market where students participated in a "chasse aux trésors en français", a treasure hunt that required them to explore the area, interact in French and learn more about French culture. Our day ended with smiles and prizes for everyone!

For more information about French Immersion Studies at the University of Ottawa, please visit:

<https://immersion.uottawa.ca/en>

### MATH COMPETITIONS

We have wrapped up all math contests this year with many success to be celebrated! The final 2 contests in the high school panel took place on April 6 and April 12. Five grade 12 students took part in the Euclid contest provided by the CEMC/University of Waterloo. Big congratulations go to Pascale Nevins for scoring in 1st place at the school level. In the grade 9-11 CEMC/University of Waterloo contests, the following students placed first in their grade at the school level: Noah Aynalem (Grade 9, Fryer), Cara Garneau (Grade 10, Galois) and Davis MacAdam (Grade 11, Hypatia). Congratulations to all students who participated in all math contests this year! We look forward to greater challenges in mathematics next year!

### GRADE 8 RETREAT

The grade 8 students and teachers were happy to welcome Jay Williams, chaplain from Holy Trinity High School, to the Grade 8 Retreat on June 19th.. Mr. Williams spoke to the students about his life experiences and shared how faith, family and community have helped him during times of transition. The students reflected on their time in grade 7&8 and set goals for high school. The reflection and goal setting activity was placed in a time capsule and the grade 8 students will get their letters back when they graduate in 2021! We wish the grade 8 students all the best and we want to



remind the to "Let their light shine!" Matthew 5:16

## OTTAWA ROBOTICS COMPETITION



Congratulations to The St. Paul High School Robotics team, the Golden GBs for winning a medal at the Ottawa Robotics Competition. Our team, made of Loïc Darboux, Andrew Garneau, Benjamin Mask and Matthew Pham, competed in the IEEE Ottawa Robotics Competition on Saturday, May 27th. They won 3rd place in the Arduino Green Arm Challenge. The team created a robotic arm that sorts "recycling" into bins based on colour.

## CKCU SUMMER RADIO CAMP

Carleton's CKCU 93.1 FM is now accepting registration for their summer camps. Wouldn't your kids like to take over the air waves? CKCU's Radio Camp is the only camp in Ottawa that teaches kids between the ages of 10 and 14 how to be a live radio star! Camps are offered Monday to Friday throughout July and August. Visit the website for more information. To register call 613-520-3533 or e-mail [radiocamp@ckcufm.com](mailto:radiocamp@ckcufm.com)...

## MENTAL HEALTH ADVOCATES

Chill! The Mental Health Advocates were very excited to end the school year with a cool event. The group handed out freezies and stamps to all the students who came out for the event. We would like to wish all our students good health as they complete their final assignments and prepare for exams. Good luck!



## HELPING YOUTH BUILD A SUCCESSFUL FUTURE

Children with special needs and youth need to have an environment where they can reach their milestones while being protected and loved. The Children's Aid Society of Ottawa (CAS) wants to ensure that youth coming into care have such an environment in a family based setting. A special need child or teenager is dependent on his/her caregiver and therefore need to know that he/she really belongs to a home with identifiable surroundings. Far too often there are not enough families and they end up in a group home. Group Homes can help provide temporary stability but researchers have proven that they do not provide a sense of belonging, a sense of family. Furthermore, there is also a greater possibility for teenagers and special needs children to age out of the system alone, without a family.

Fostering is a commitment to provide safety, security and predictability in the lives of children and youth who require a temporary, short-term out-of-home placement. Foster parents open their hearts and homes to children and youth in need. Did you know that there are youth in group care who are waiting for a foster family? We are reaching out to you in the hopes that you would partner with us, and help us search for new foster families. You can help by fostering a youth in care or spreading the news through your own personal and professional networks. For more information call Janique Cyr at 613-747-7800 ext. 2415 or [janique.cyr@casott.on.ca](mailto:janique.cyr@casott.on.ca)



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